

LEQ-1 point  
DBQ-1 point

# Exam VWorkshop: Contextualization

**Earning the Contextualization  
Point on the LEQ and DBQ**

LEQ-1 point  
DBQ-1 point

# Exam VWorkshop: Contextualization

## **The Contextualization Point:**

To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or reference.



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# Exam Workshop: Contextualization

## As noted on the Exam:

- Describe a broader historical context relevant to the prompt.

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## Contextualization Objectives:

- HTS-4A TSWBAT identify and describe a historical context for a specific historical development or process.
- HTS-4B TSWBAT explain how a specific historical development or process is situated within a broader historical context.



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## **Make the Attempt:**

There are two main reasons why a student does not earn this point on the LEQ or DBQ:

- 1] Contextualization is not attempted.
- 2] The contextualization attempt is merely a passing reference or phrase. It should be at least 2-3 sentences.



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# Exam Workshop: Contextualization

## **Zoom Out Your Analysis:**

While your thesis should be focused on a specific argument, the contextualization should be a 'zoomed out' look at what is occurring in the theme, region, or time period that has had an effect on the specific argument you are making.



# Exam Workshop: Contextualization

## Workshop: Dyad Activity





**Examine following photo. With your dyad partner, hypothesize the circumstance of the photo.**







**How has adding context altered your thoughts?**

Contextualization should provide the 'background' for your argument. Establish what you want the reader to know in order to better understand the argument you are preparing to make.



# Exam V Workshop: Contextualization

**Read the following prompt. Discuss with your partner possible contextualization.**

*Develop an argument that evaluates how social and economic transformations occurred in Afro-Eurasia as a result of new contacts between Western Europe and Africa from 1450CE to 1750CE.*



# Exam V Workshop: Contextualization

**Read the following example of contextualization. Discuss with your partner whether it would earn a context point.**

*A] Trading networks in Afro-Eurasia expanded in the context of the establishment of Islam, a key change during this period. Indeed, many African kingdoms converted to Islam to facilitate trade, providing competition for European traders.*



# Exam V Workshop: Contextualization

**Read the following example of contextualization. Discuss with your partner whether it would earn a context point.**

*B] Starting from 300CE, there wasn't a lot of trade or contact between Africa and Eurasia.*



# Exam V Workshop: Contextualization

**Read the following example of contextualization. Discuss with your partner whether it would earn a context point.**

*C] In 300 CE, African-Eurasian trade was very limited. This changed as time went on and by the 800s and 900s, Europe had become more stable and the Islamic Empire had risen in the Middle East leading to increased interaction with African kingdoms.*



# Exam V Workshop: Contextualization

**Read the following example of contextualization. Discuss with your partner whether it would earn a context point.**

*D] During this entire period, Africa was a large player in the world economy. Keep in mind, Europe was still a “backwards” feudal area. The fact that African trade routes were so large during this time shows how powerful the area was.*



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- A] YES *The bigger picture of Islam is used correctly as context.*
- B] NO *This does not explain the context of how these changes occurred...it claims they didn't.*
- C] YES *The growing stability of Europe and expansion of Islam is used as context.*
- D] NO *This does not tie to the prompt which requires context showing transformation or new contacts.*



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## Earning the Contextualization Point on the LEQ and DBQ

Questions? Comments? Concerns?