



UNIT
I

The Global Tapestry

PERIOD 1: 1200CE—1450CE

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TENTATIVE DATES

Unit 1 PK Quiz
Thu 9/23

Unit 1 MC/SA Test
Wed 10/6

LET'S GET THIS JOURNEY UNDERWAY!

The first unit on our journey through AP World History begins with a quick look at the AP World History Program. Many things will be reviewed that will prepare you for the structure and demands of an AP Level course. The course routine, six Historical Thinking Skills, and three AP Reasoning Processes will be reviewed in the Course Syllabus and the first week will feature a quick look at world history prior to 1200CE through the introduction of the six themes of AP World History. During these first few weeks, the two ongoing projects; the Harkness Discussion and the Essay Outlines will be introduced, and Course and Period Objectives will be reviewed.

You will also be required to acquaint yourself with the AP World History course's digital textbook, AP Classroom, and Mr. Tavernia's "Cyberspace Classroom" which can be found at www.mrtavernia.com. This will be the central location for all course documents, source document reading assignments, classroom presentations, and all Individual, Dyad, and Group Activities. In our journey through AP World History, this packet can be described as the "packing" stage of the trip, as we get ourselves ready for the next approximately **245 days** we will have until the AP Exam on Thursday, May 12th, 2022.

UNIT 1 TOPIC WORKSHOPS

Introduction to AP Themes: Foundations of World History

0.1 Interaction • 0.2 Culture • 0.3 Political • 0.4 Economic
0.5 Social • 0.6 Technology

- 1.1 Development of East Asia
- 1.2 Development of Dar-al-Islam
- 1.3 Developments in South & Southeast Asia
- 1.4 State Building in the Americas
- 1.5 State Building in Africa
- 1.6 Developments in Europe
- 1.7 Comparisons from 1200CE—1450CE

COURSE

AP WORLD HISTORY

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MON 3:30-4:30

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UNIT 1 TENTATIVE DATES

SEPTEMBER 13TH—OCTOBER 6TH



Unit 1 AP Thematic Summary (1200CE-1450CE) - InSPECT

INTERACTION	SOCIAL	POLITICAL
<ul style="list-style-type: none"> -Pastoralism's impact on the environment -Environmental impact of dense Maya population, and resulting collapse -Increased trade connections in Afro-Eurasia lead to Black Death across the region 	<ul style="list-style-type: none"> -Gender roles in pastoral societies -Continued caste system in South Asia -Social status of men and women in early Islam -Continuity and change in gender roles in Song China -Beginning of foot binding as a sign of status in Song China 	<ul style="list-style-type: none"> -The development of Southeast Asian states and the Byzantine state -Rise and fragmentation of Islamic empires -State building in Korea, Vietnam, and Japan -Rise of Kievan Rus -Decline of Maya civilization -Peak of Abbasid caliphate -Song dynasty in China -European states sponsor Crusades to SW Asia -Delhi Sultanate in South Asia -Aztec and Inca empires rise and flourish
ECONOMIC	CULTURAL	TECHNOLOGY
<ul style="list-style-type: none"> -Decline of European cities as trade centers after collapse of western Roman Empire -China's economic revolution -Urban and commercial growth in Europe -Crusades increase contacts between Europe and SW Asia and the Middle East 	<ul style="list-style-type: none"> -Continuing spread of Buddhism in Asia -Monumental architecture in Maya religion -The rise of Islam -Christian contraction in Asia and Africa -Christian expansion in Europe and Russia -Christian conflicts between Roman Catholic and Eastern Orthodoxy -Islam's 'golden age' -Synthesis of faith and reason in European Christianity -Crusades in SW Asia bring cultural exchanges 	<ul style="list-style-type: none"> -Chinese technological innovations: paper money, woodblock printing -Beginnings of chinampas system in Mexico

Tips for reading the textbook. Reading the content in the chapter is important but you should also place emphasis on:

- 1) PK Terms and Concepts listed on the PK list, especially those in **BOLD**.
- 2) Boxes in the margin labeled **AP Exam Tip** are linked to AP Objectives and are required knowledge.
- 3) Boxes in the margin with short answer questions labeled **AP-Comparison, AP-Continuity and Change, AP Causation, and Argument Development**. Some of these are included as possible PK short answer questions, but **ALL** of them are important. They require thinking about what you read, not just finding an answer in the text.
- 4) Boxes in the margin linked to a visual stimulus (picture, map, graph, photograph, etc..) labeled **Analyzing Evidence, Contextualization**, and any of the titles from #3 above should be looked at for content and to aid in interpretation of stimulus documents.



UNIT 1 PRELIMINARY KNOWLEDGE

95 TERMS

Unit 1 The Global Tapestry Presented by Group 1

Read the following chapter, noting textbook maps and other text features and be prepared for a preliminary knowledge quiz on the following terms/concepts. [BOLD terms are bolded in the text]

Chapter 1: Before 1200: Patterns in World History (7-41) [47 terms]

Paleolithic (8)	Egalitarian (8)
Agricultural Revolution (8)	Pastoral Societies (10)
Chiefdoms (10)	Cahokia (12)
Civilization (13)	Patriarchy (16)
Caste System (18)	Hinduism (21)
Brahmin (21)	Upanishads (21)
Moksha (22)	Samsara (22)
Karma (22)	Siddhartha Gautama (22)
Eightfold Path (23)	Nirvana (23)
Theravada Buddhism (24)	Mahayana Buddhism (24)
Tibetan Buddhism (24)	Lamas (24)
Bhakti Movement (26)	Vishnu and Shiva (26)
Confucianism (27)	Han Dynasty (27)
5 Confucian Relationships (27)	Filial Piety (28)
Daoism (29)	Dao (29)
Yin/Yang (29)	Yellow Turban Rebellion (30)
Abrahamic Faiths (30)	Judaism (30)
Jesus of Nazareth (31)	Saint Paul (31)
Roman Catholic/Eastern Orthodox Split (32)	Muhammad Ibn Abdullah (33)
Quran (33)	Umma (34)
Sunni Islam (35)	Shia Islam (35)
Ulama (36)	Sufism (37)
Silk Roads (39)	Sea Roads (39)
Sand Roads (39)	

Short Answer Preliminary Knowledge Presented by Group 2

The following short answer questions taken from the readings should be prepared as possible short answer questions on the Preliminary Knowledge quiz. [1-3 Sentences]

Chapter 1: Before 1200: Patterns in World History

- Why did some Paleolithic peoples abandon earlier, more nomadic ways and begin to live a more settled life?
- What was revolutionary about the Agricultural Revolution?
- What developments led to the rise of the First Civilizations?
- What was the role of cities in the early civilizations?
- In what respects did the various civilizations of the pre-1200 world share common features?
- In what ways did the religious tradition of South Asia change over the centuries?
- To what extent were Buddhist teachings similar to Hindu beliefs?
- What is the difference between the Theravada and Mahayana expressions of Buddhism?
- How did the evolution of cultural traditions in India and China differ from one another?
- In what ways can Confucianism be defined as a secular or "humanistic" philosophy rather than a supernatural religion?
- What was distinctive about the Jewish religion?
- In what ways was Christianity transformed in the five centuries following the death of Jesus?
- Explain the similarities and differences in the spread of Islam and Christianity.
- In what ways did cross-cultural interactions drive change in the pre-1200 world?

Unit 1 The Global Tapestry Presented by Group 3

Read the following chapter, noting textbook maps and other text features and be prepared for a preliminary knowledge quiz on the following terms/concepts. [BOLD terms are bolded in the text]

Chapter 2: Varieties of Civilizations: Eurasia and the Americas (50-94) [48 terms]

Song Dynasty (52)	Chinese Examination System (54)
China's Economic Revolution (55)	Hangzhou (55)
Chinese Technologies (55)	Grand Canal (56)
Footbinding (57)	Silla, Koryo, Joseon Kingdoms (58)
Hangul (60)	Mandate of Heaven (60)
Chu Nom (61)	Samurai (62)
Bushido (62)	Kami (62)
<i>Tale of Genji (63)</i>	Abbasid Caliphate (63)
Seljuk Turkic Empire (64)	Ottoman Empire (65)
Caliph (65)	Safavid Dynasty (65)
Sultanate of Delhi (66)	Vijayanagar Empire (67)
Al-Andalus (68)	Cordoba (68)
Reconquest of Spain (69)	Byzantine Empire (69)
Constantinople (70)	Balkans (70)
Anatolia (70)	Caesaropapism (71)
Eastern Orthodox Christianity (71)	Crusades (71)
Kievan Rus (71)	Cyrillic Alphabet (72)
Western Christendom (73)	Roman Catholic Church (76)
High Middle Ages (77)	Black Death (78)
European Renaissance (84)	Maya Civilization (86)
Aztec Empire (Mexico) (88)	Tenochtitlan (88)
Triple Alliance (Mesoamerica) (88)	Chinampas (89)
Inca Empire (90)	Quipus (91)
Quechua (91)	Mita (91)

Short Answer Preliminary Knowledge Presented by Group 4

The following short answer questions taken from the readings should be prepared as possible short answer questions on the Preliminary Knowledge quiz. [1-3 Sentences]

Chapter 2: Varieties of Civilizations: Eurasia and the Americas

- Why are the centuries of the Song dynasty in China sometimes referred to as a "golden age"?
- In what ways did women's lives change during the Song dynasty?
- Evaluate the similarities in the influence China had on Korea, Vietnam, and Japan.
- What features of the Muslim faith would account for the appeal of the religion across such diverse populations?
- Why did the Byzantine Empire collapse?
- In what ways did Eastern Orthodox Christianity differ from Roman Catholicism?
- Why was Europe unable to achieve the same level of political unity that China experienced in this era?
- What were the major political and cultural effects of the crusades?
- In what ways did the rediscovery of Greek philosophy and science affect European Christianity?
- What different kinds of societies inhabited the Americas in the 15th century?
- What distinguished the Aztec and Inca empires from each other?



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The AP World History Website

<http://www.mrtavernia.com>

The AP World History Course at American Heritage School is accompanied by an instructor created website that has been designed to assist in preparation for coursework and the AP Exam. The following links are available:

TOPIC WORKSHOPS: All workshop presentations are available in PDF form so those that wish to digitally take notes using notability have that option, and those who are absent for a class can review the missed presentations.

EXAM WORKSHOPS: How to earn each point on the AP Exam rubrics will be reviewed over the course of the four periods of study.

SOURCE DOCUMENTS: This section contains the source documents used in the Harkness Discussions, Dyad & Group activities. These source documents are linked to Actively Learn and readings are assigned almost every evening.

DOCUMENT ANALYSIS: Several short primary and secondary source documents are gathered here for use in the HAPPY sourcing activities each unit.

AP WORLD PLANBOOK: A link to the 'Planbook' schedule and resources.

LEQ/DBQ PROMPTS: Prompts for use in Essay Outline preparation are found here.

SHMOOP ACTIVITIES: This online Exam Prep program is available to students through this special link which will be active during the Exam Review period.

UNIT PACKET: A link to the digital copy of the Unit Packet.

COURSE SYLLABUS: A digital copy of the Course Syllabus.

Unit 1 Class Activity Requirements

25 points

Harkness Discussion Score	10 points	Final Score from: Participation (8 points) and Evaluation (2 points)	
Actively Learn Read & Respond	5 points	-1 point for each ZERO or INCOMPLETE.	
Document Analysis Worksheet	5 points	Missing or Blank = 0 Partially Complete = 3 Complete = 5	<u>Dyad: 11 o'clock</u>
Essay Outlines (1)	5 points	Missing or Blank = 0 Partially Complete = 3 Complete = 5 [Complete 1 LEQ-COMP] Focus: Thesis	<u>Dyad: 8 o'clock</u>

Groupwork/Dyad Schedule

Unit 1 Crash Review Group Assignments [3 minutes each]

Chapter 1: Before 1200: Patterns in World History	Group 1: Terms/Concepts	Group 2: Short Answers
Chapter 2: Varieties of Civilizations: Eurasia and the Americas	Group 3: Terms/Concepts	Group 4: Short Answers

Unit 1 Harkness Discussion & Dyad Activity Schedule

Source Doc	Title	Activity	Assignments
Source Doc 1-0	Worst Mistake in the History of the Human Race	Harkness Discussion	Group 1 Participate—Group 2 Evaluate
Source Doc 1-1	Mandate of Heaven	Dyad Activity	<u>Dyad: 12 o'clock</u>
Source Doc 1-2	Expansion of Dar-Al-Islam	Harkness Discussion	Group 2 Participate—Group 3 Evaluate
Source Doc 1-3	Belief Systems of South Asia	Harkness Discussion	Group 3 Participate—Group 4 Evaluate
Source Doc 1-4	Creation Stories of the Americas	Harkness Discussion	Group 4 Participate—Group 5 Evaluate
Source Doc 1-5	Tribal Organization in Africa	Dyad Activity	<u>Dyad: 3 o'clock</u>
Source Doc 1-6	Components of a Feudal Contract	Harkness Discussion	Group 5 Participate—Group 1 Evaluate